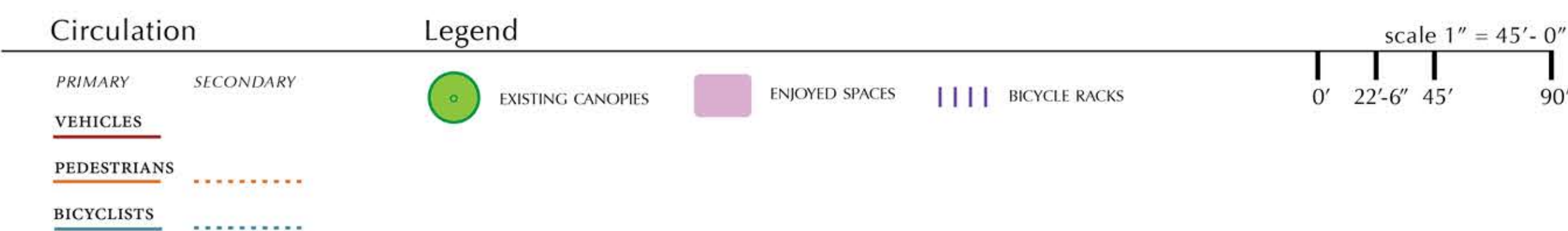
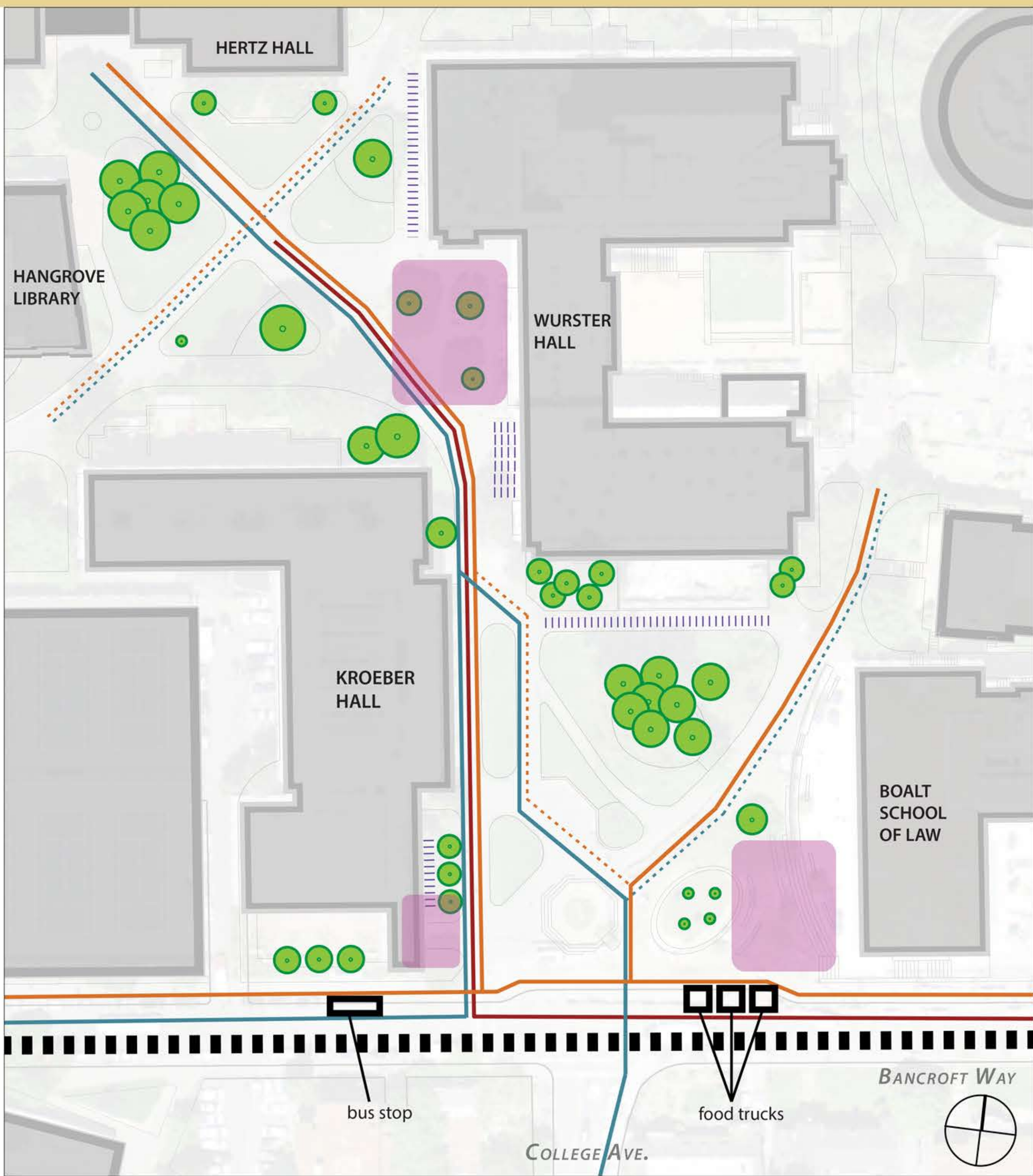
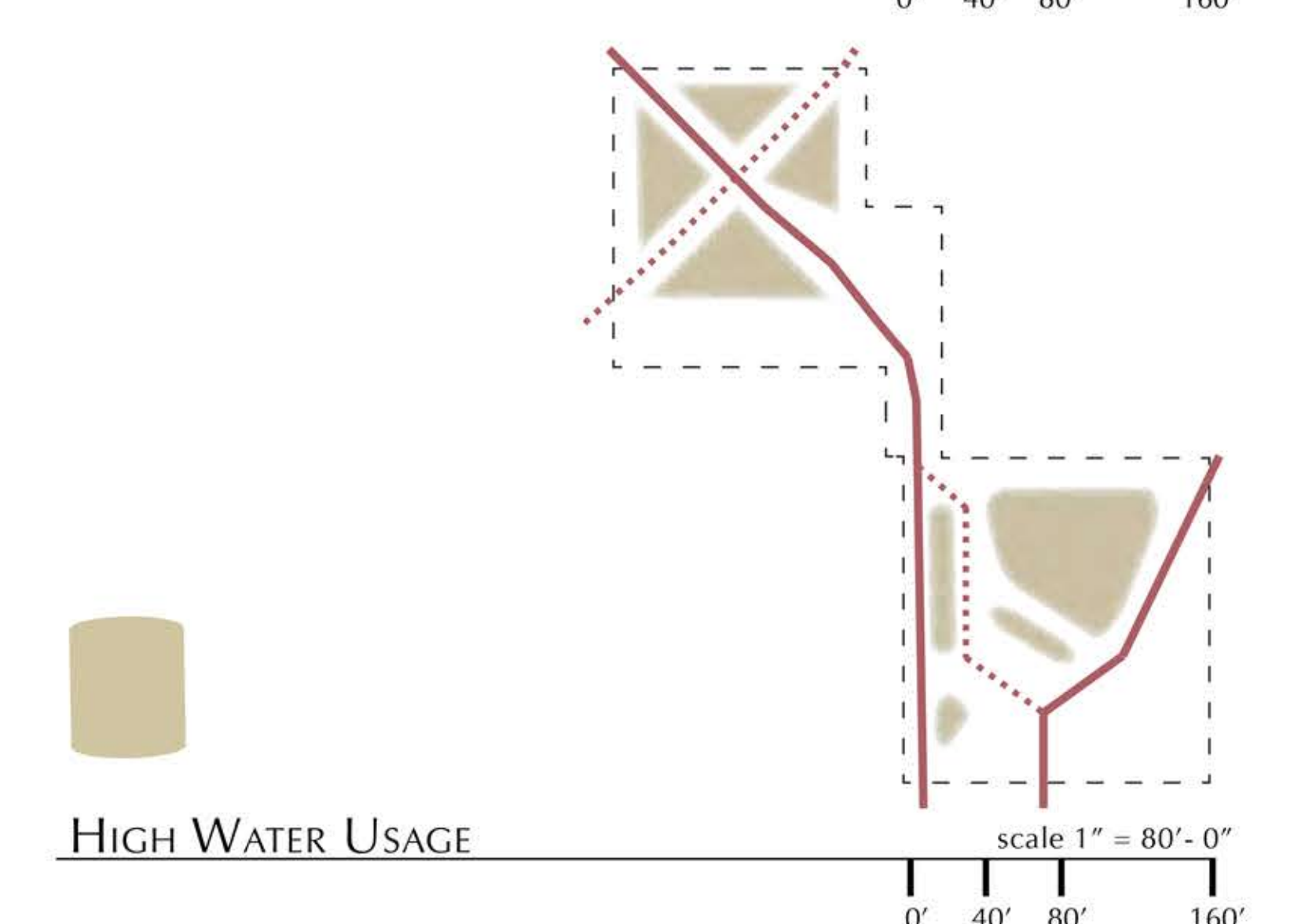
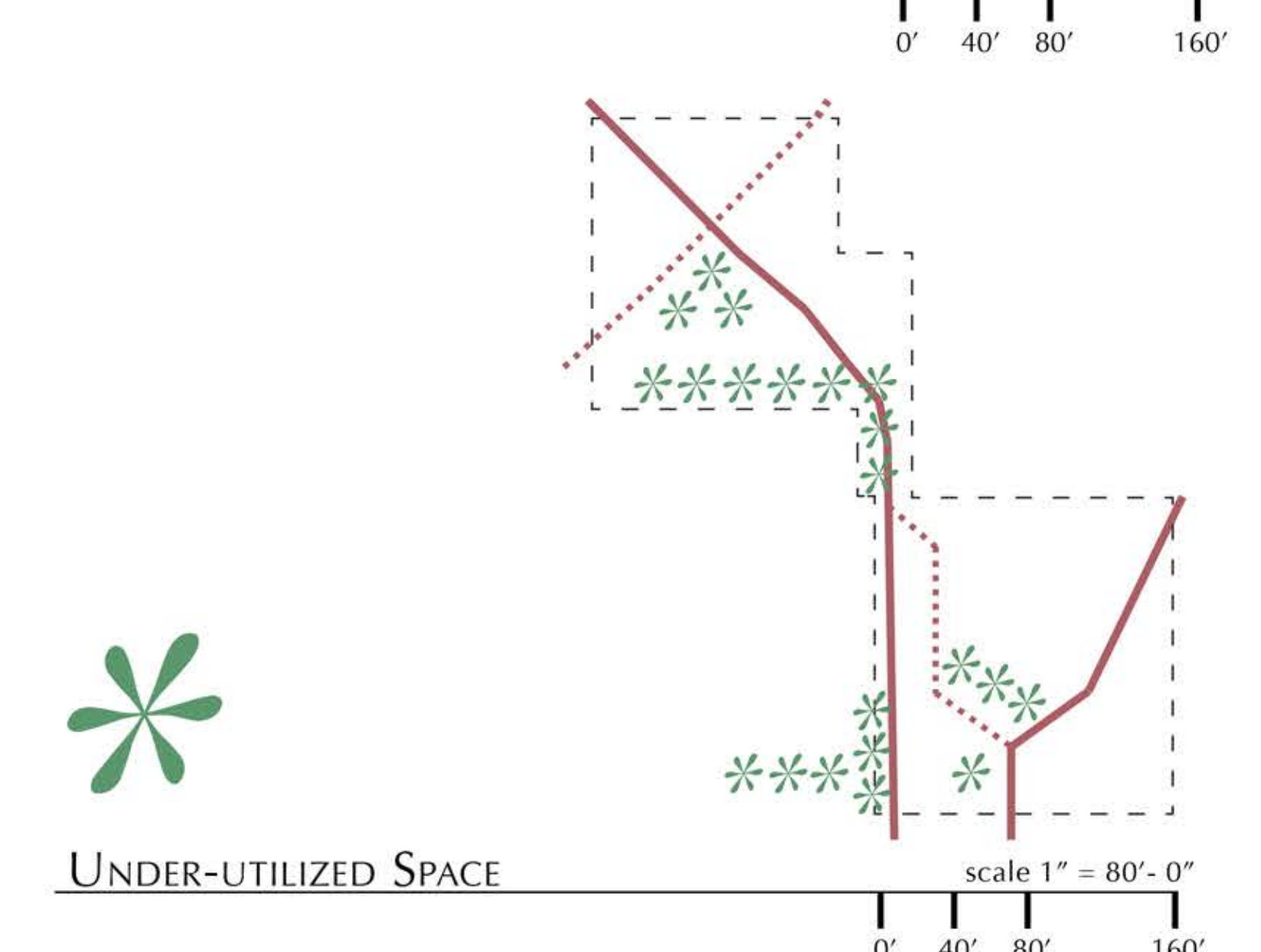
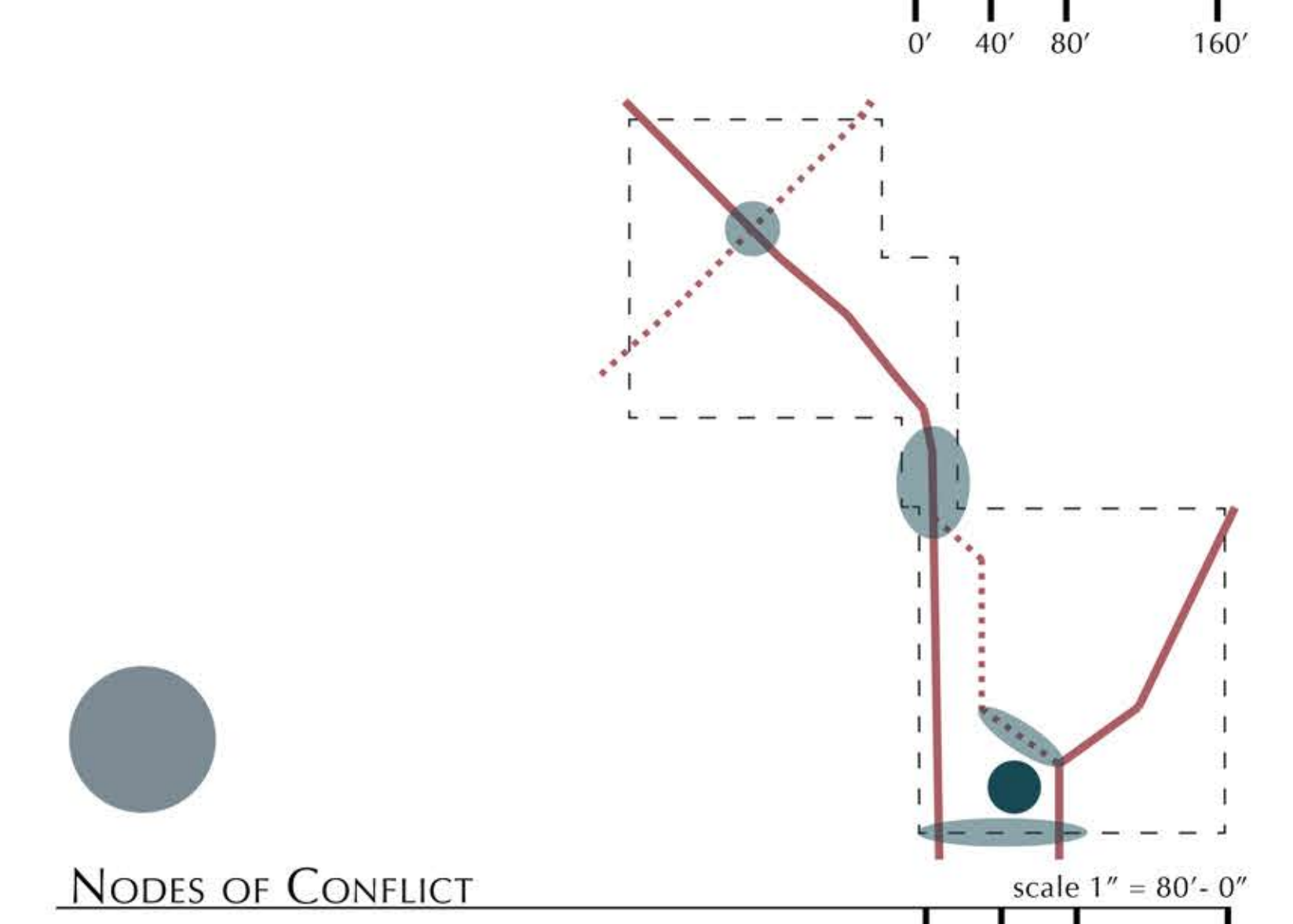
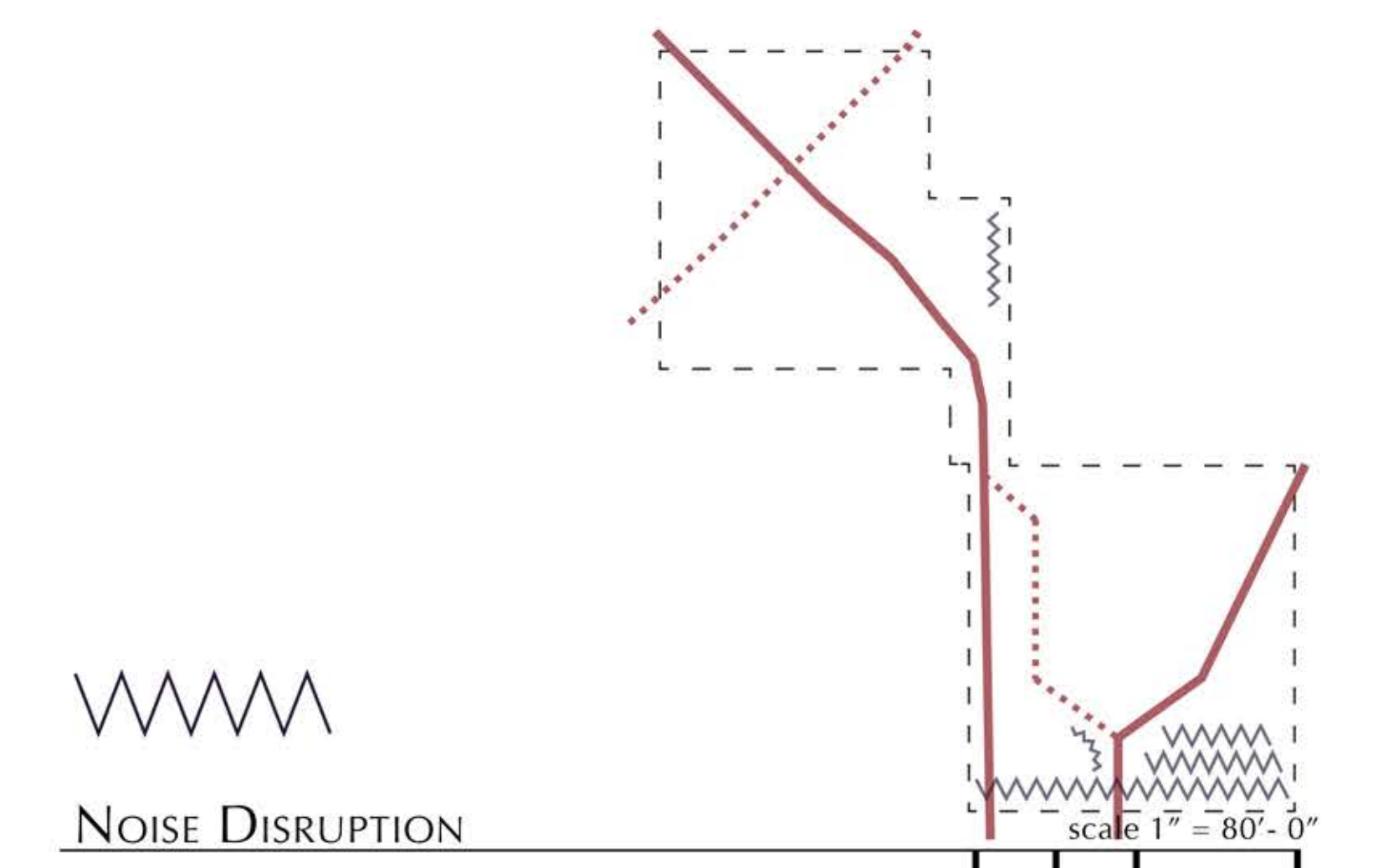
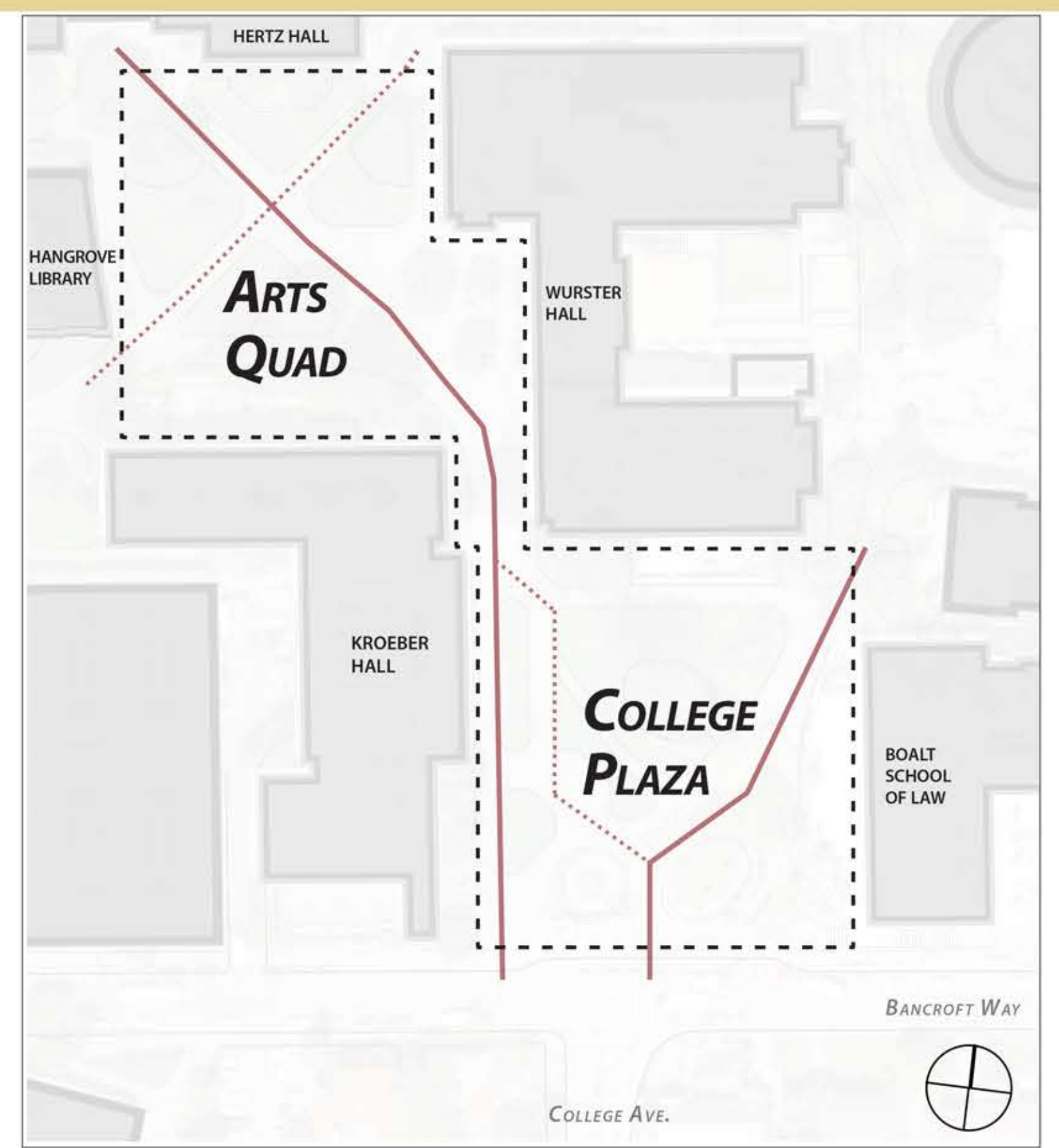


SITE ANALYSIS *College Plaza and Arts Quad*

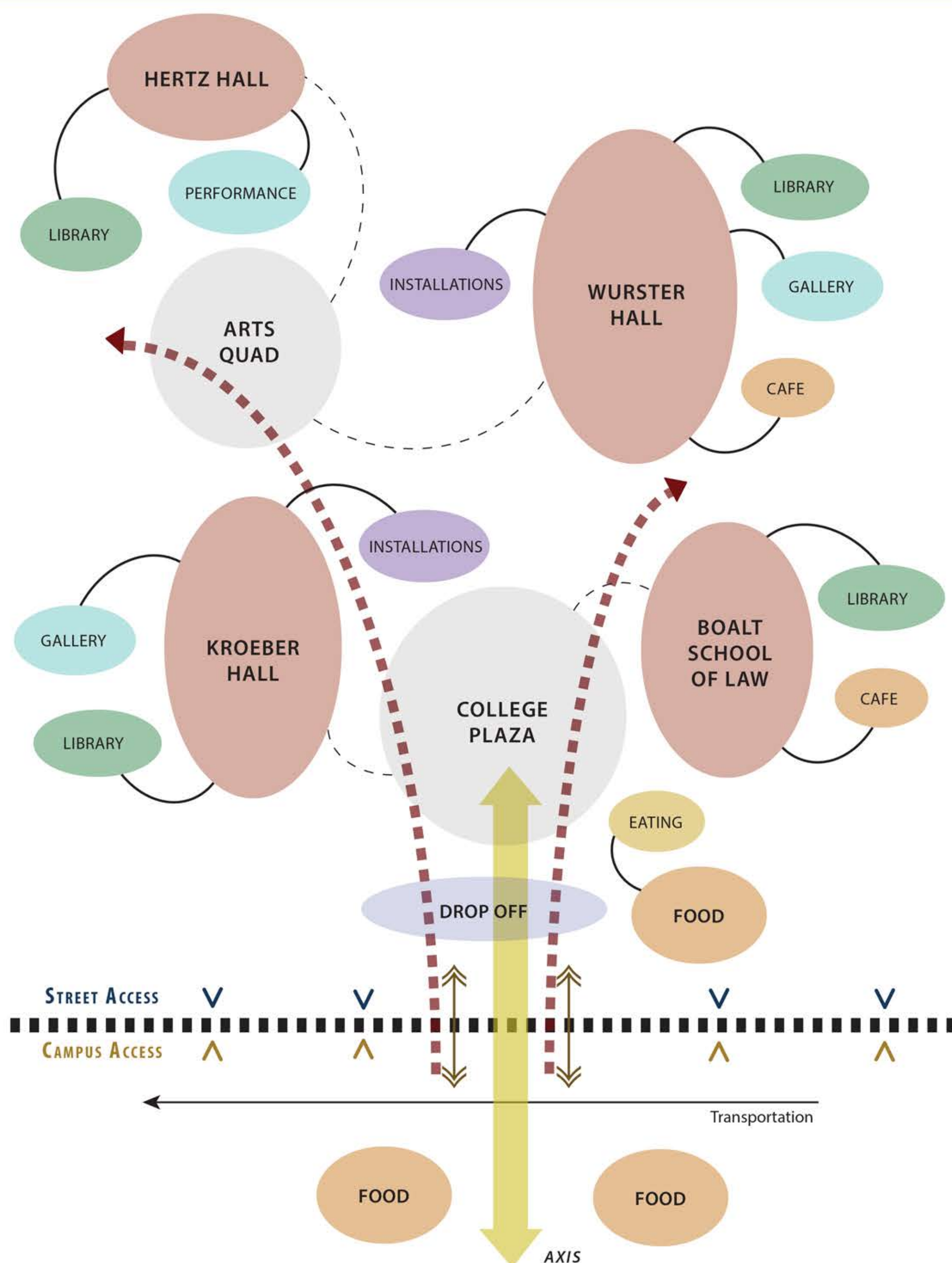


CONTEXT DIAGRAM



PROGRAM ANALYSIS :: BUBBLE DIAGRAM

College Plaza and Arts Quad



MAKING COLLABORATION A REALITY

PROCEDURE AND POLICY

[UCBEST]

ENVIRONMENTAL STEWARDSHIP TRUST

This proposal calls for the establishment of a new trust that will be devoted to stewardship of the UC Berkeley campus. According to campus grounds operations manager, Theron Klos, lack of state funding forced the school to reduce the size of the maintenance workforce. We look to assess this issue in an effort to increase the longevity of student-led landscape projects and continue to provide experiential learning opportunities by:

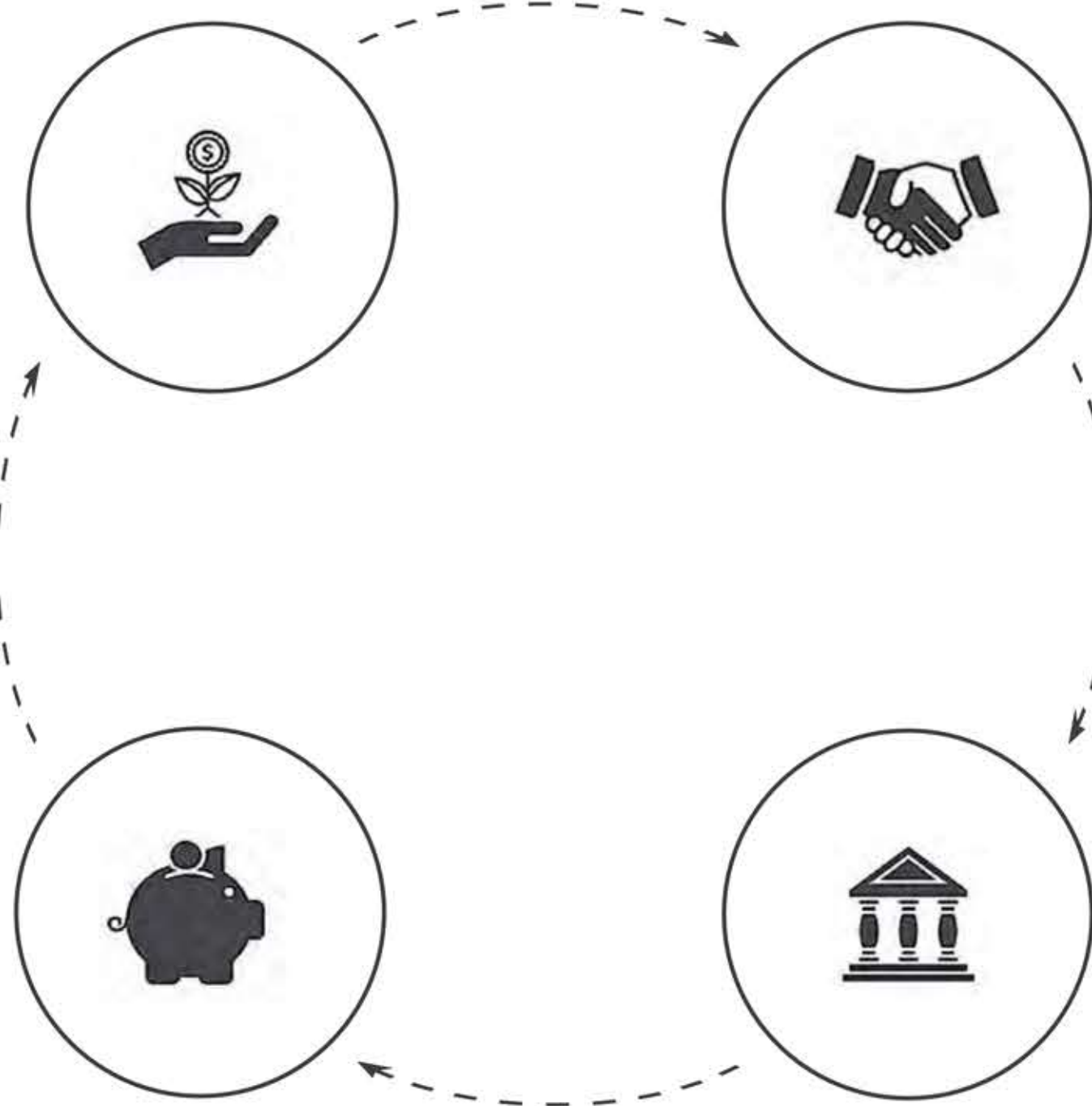
1. CREATING A FUND FOR STUDENT-RUN LANDSCAPE MAINTENANCE PROGRAMS IN COALITION WITH EXISTING MAINTENANCE EFFORTS ON CAMPUS
2. PROVIDING LONGER-TERM FUNDING FOR CAMPUS STEWARDSHIP EFFORTS AS PART OF THE EXISTING TGIF PROJECTS
3. UCBEST WOULD BE SUPPORTED BY STUDENT FEES AND ADMINISTERED THROUGH A STUDENT-MAJORITY COMMITTEE WITH A FACULTY AND STAFF PROGRAM TEAM

[PBP]

PARTICIPATORY BUDGETING PILOT

This process of budgeting includes brainstorming, development, voting, and community process before funding projects, thereby ensuring equity, and empowering people to decide together how to spend public money. PBP is a more inclusive and democratic process compared to current crowd funding; it is new territory that is relatively untested in our community. However, we believe this idea has great potential and recommend a pilot project be conducted on the College Plaza/Arts Quad area to determine whether PBP is a good policy for campus-wide funding decisions by:

1. CONDUCTING A PILOT PROJECT INVOLVING THE COLLEGE PLAZA LANDSCAPE
2. INCLUDING BOALT, WURSTER, KROEBER, MORRISON, AND HAAS
3. ENGAGING ASUC AND ADMINISTRATION IN CONSIDERING PARTICIPATORY BUDGETING



[REPR]

REAL ESTATE PUBLIC RELATIONS

An important outcome of our investigation is that information regarding changes in the campus landscape are not widely available or easily accessible. In researching the campus-wide Drought Action Plan, we found that relevant maps and plans were not available to the public (despite the Real Estate Office being a public stakeholder). For this reason, we look to increase public communication and flow of information on current campus land use changes by:

1. IMPROVING FLOW OF INFORMATION BETWEEN OFFICE OF REAL ESTATE AND OTHER STAKEHOLDERS
2. CREATING A CAMPUS REAL ESTATE SECTION IN THE DAILY CAL TO INCREASE STUDENT AWARENESS
3. ADVISING THE STUDENT REAL ESTATE BOARD TO USE A BLOG OR TWITTER FEED AS ITS MOUTHPIECE

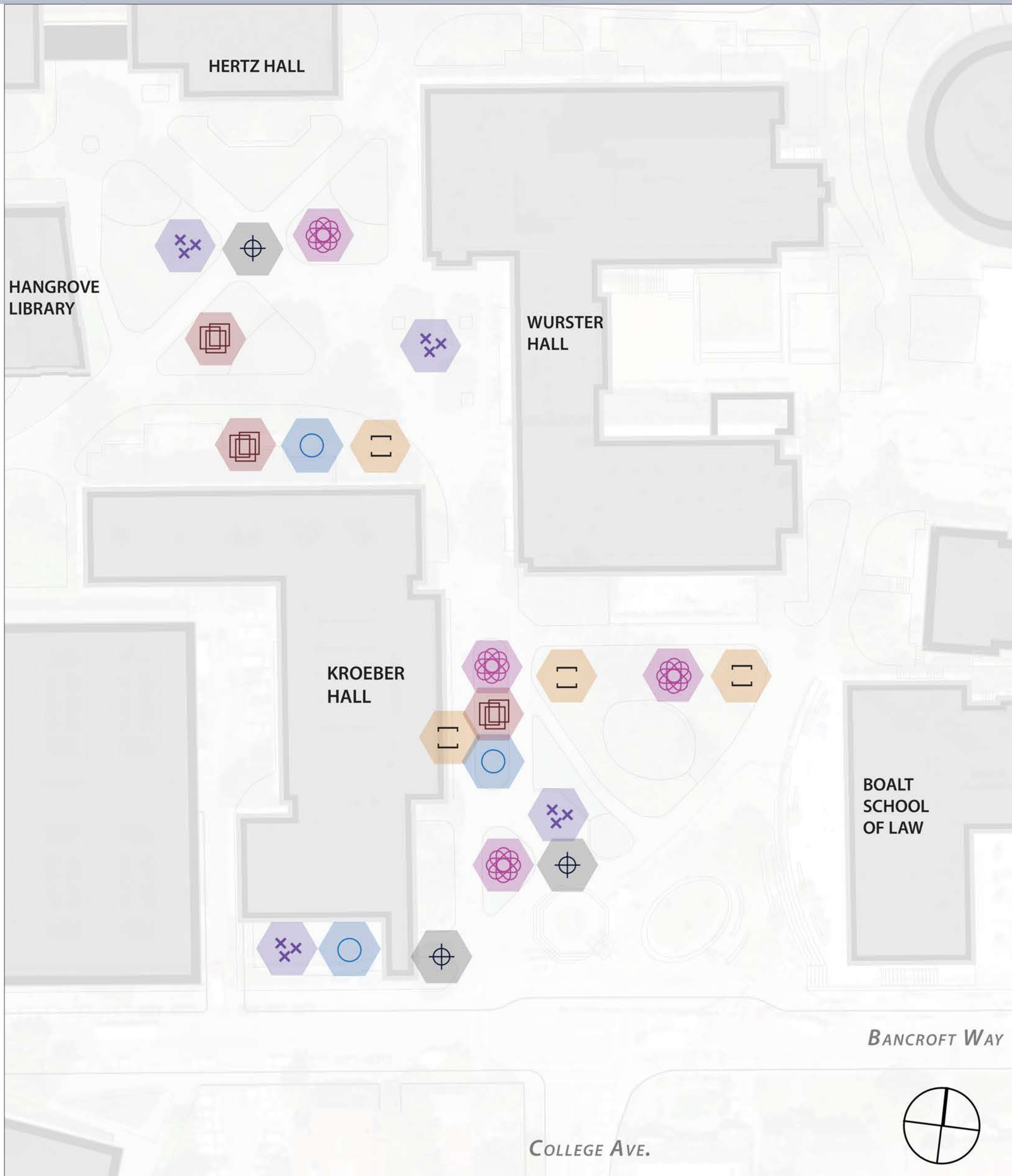
[RESP]

REAL ESTATE STAKEHOLDER PANEL

The recently created Student Real Estate Board is an ASUC student-led panel which is set to meet with a representative from the Office of Real Estate once each month. However, we still believe that a group with a wider variety of stakeholders would better ensure the representation of the student voice in this process. This panel would ideally comprise of the Vice Chancellor of Real Estate, faculty and staff representatives, ex-officio alumni representatives, and ASUC appointees (in addition to Graduate and Undergraduate members at-large). To increase input into the real estate office's current land-use decision making process, we suggest:

1. CREATING PARTNERSHIPS BETWEEN NEXT YEAR'S STUDENT REAL ESTATE BOARD AND APPLICABLE FACULTY AND STAFF STAKEHOLDERS
2. BUILDING OFF OF THE NEWLY CREATED STUDENT REAL ESTATE BOARD IN ORDER TO LEVERAGE STAKEHOLDER CONNECTIONS INTO REAL DECISION MAKING POWER

PILOT PROJECT/PROJECT PROPOSAL SITES



OBSERVATIONS

[landscape]

>> DISCONNECT WITH THE NATURAL AND THE BUILT ENVIROMENT

[identity]

>> LACK OF SPATIAL CONNECTIVITY BETWEEN BUILDINGS AND FIELDS OF STUDY

[boundary]

>>

[program]

>>

- GALLERY
- AROMATHERAPY GARDEN
- BOCCÉ BALL COURT
- OUTDOOR SEATING
- WAYFINDING
- EXPERIENTIAL LEARNING